



## Library Report

Academic Year: 2025–2026

### 1. Introduction

The college library is an integral academic support system that significantly contributes to the intellectual and professional development of B.Ed. students. It functions as a dynamic knowledge hub, facilitating access to both traditional and digital resources required for teacher education. The library supports curriculum transaction, practicum work, action research, lesson planning, and reflective practices essential for prospective teachers.

This report presents a comprehensive account of library utilization by B.Ed. First Year students in alignment with the institutional timetable, highlighting the use of print and digital resources, reading culture, and academic engagement.

### 2. Library Schedule as per Time Table

The institutional timetable ensures structured and regular access to the library. The following slots are allocated for library work:

- **Short Recess Library Work:** 11:10 AM to 11:40 AM
- **Regular Library Hours:** 03:00 PM to 04:00 PM

In addition to these dedicated hours, students also utilize the library during free periods and after class hours with permission. The scheduling ensures that every student gets adequate exposure to library resources without disrupting regular academic activities.

### 3. Objectives of Library Usage

The primary objectives of library utilization in the B.Ed. programme are:

- To cultivate a sustained reading habit among student-teachers
- To support pedagogical understanding and subject mastery
- To enhance independent and self-directed learning
- To provide access to updated academic and professional resources
- To promote critical thinking and research aptitude
- To support preparation for internal assessments, practical work, and examinations

### 4. Library Infrastructure and Facilities

The library is well-equipped with adequate seating arrangements, proper lighting, and a conducive academic environment. Key facilities include:

- Open access system for easy retrieval of books
- Separate sections for textbooks, reference books, and journals
- Reading area for silent study
- Digital access facilities for e-resources
- Display of new arrivals and important academic notices

### 5. Utilization of Print Resources

B.Ed. students actively use a wide range of print materials, including:

- **Textbooks:** Core subjects such as Educational Psychology, Pedagogy, Curriculum Studies, and Assessment
- **Reference Books:** For lesson planning, micro-teaching, and teaching strategies
- **Method Books:** Subject-specific teaching methodologies (Hindi, English, Marathi, Science, Mathematics, History, Geography)
- **Educational Journals:** For research-based insights and recent developments in education

- **Magazines and Periodicals:** To enhance general awareness and professional knowledge

Students regularly consult these materials for assignments, presentations, internal examinations, and practical teaching activities.

## 6. Utilization of Digital Resources

The institution strongly encourages the integration of ICT in learning. Students actively use the following digital platforms:

- **NDLI (National Digital Library of India):** Access to a vast repository of e-books, research papers, and academic content
- **DELNET (Developing Library Network):** Resource sharing, inter-library loan, and access to national-level databases
- **NDLI Club:** Promotes collaborative learning and digital literacy
- **Free E-Resources:** Open educational resources, online journals, PDFs, and academic websites

These digital platforms enable students to access updated and diverse learning materials beyond the physical limitations of the library.

## 7. NDLI Club Activities

The NDLI Club plays a significant role in enhancing digital engagement among students.

Activities conducted include:

- Orientation programmes on the use of NDLI
- Workshops on accessing e-books and research databases
- Reading campaigns and knowledge-sharing sessions
- Group discussions and presentations based on digital content

These activities foster collaborative learning and encourage students to explore digital academic resources effectively.

## **8. Role of Library in Teaching-Learning Process**

The library supports various components of the B.Ed. programme, such as:

- Preparation of lesson plans and teaching aids
- Conducting action research projects
- Development of teaching skills through reference materials
- Support for practicum and internship activities
- Enrichment of classroom teaching through supplementary reading

The integration of library work into the timetable ensures that learning extends beyond the classroom.

## **9. Student Engagement and Reading Habits**

Students demonstrate active participation in library activities. Observations indicate:

- Regular issue and return of books
- Increased interest in educational journals and magazines
- Use of library for group discussions and peer learning
- Independent study during allocated library hours

The structured timetable has significantly improved discipline and consistency in library usage.

## **10. Impact on Academic and Professional Development**

Effective utilization of library resources has resulted in:

- Improved academic performance and conceptual clarity
- Development of critical thinking and analytical skills
- Enhanced teaching competencies and classroom readiness
- Increased awareness of contemporary educational issues
- Strengthened research orientation among students

## **11. Challenges and Suggestions**

### **Challenges:**

- Limited time during peak academic schedules
- Need for more updated reference books in certain subjects

### **Suggestions:**

- Expansion of digital resource subscriptions
- Regular orientation programmes on library use
- Encouraging students to contribute to reading culture

## **12. Conclusion**

The library of Jamia College of Education is effectively utilized by B.Ed. students in alignment with the prescribed timetable. Both print and digital resources, including NDLI, DELNET, NDLI Club, and other free e-resources, are extensively used by students.

The structured integration of library work into the academic schedule has fostered a culture of continuous learning, research orientation, and professional development among student-teachers. The library continues to play a pivotal role in achieving academic excellence and preparing competent future educators.